SCHOOL OF EDUCATION STUDENT FEEDBACK SURVEY

Date

Name ___________________________ Course
(You may remain anonymous if you wish)

SECTION A:
Please circle your average mark on this course up to now:
Below 50  50 – 59  60 - 69  70 – 74  75+ ___________________________________________________

SECTION B: Indicate your general level of satisfaction with the following items, by writing an appropriate number in each box. Two lines are provided under each item, should you wish to add comments in your own words. You will also be given the opportunity to comment at length in Section D.

4 = Highly satisfied with this
3 = Reasonably satisfied
2 = Not really satisfied
1 = Very unsatisfied

1. COURSE ORGANISATION
(Is this course well run, given the size and nature of the class?) □
Comment……………………………………………………………………
………………………………………………………………………………

2. ACCOMMODATION OF STUDENT EXPECTATIONS
(Has the course accommodated your specific needs, expectations and reasons for doing the course?) □
Comment……………………………………………………………………
………………………………………………………………………………

3. ACCOMMODATION OF STUDENT CAPABILITIES
(Did you feel adequately prepared for doing the course?) □
Comment……………………………………………………………………
………………………………………………………………………………

4. AIMS OF THE COURSE
(Do you understand and approve the aims of the course?) □
Comment……………………………………………………………………
………………………………………………………………………………

5. RELEVANCE OF CONTENT
(Is the subject matter relevant to what you feel are at university to learn?) □
Comment……………………………………………………………………
………………………………………………………………………………

6. SUITABILITY OF LEARNING ACTIVITIES
(Learning activities include tutorials, lectures, practicals, seminars, field trips and self-study assignments. Have the right kind of activities been used to enable you to learn what you needed to learn?) □
Comment……………………………………………………………………
………………………………………………………………………………

7. EFFECTIVENESS OF LEARNING ACTIVITIES
(Has the time that was spent on the staff/student contact periods been used effectively?) □
Comment……………………………………………………………………
………………………………………………………………………………

8. TYPE OF LEARNING ENCOURAGED
(Did the course promote the right learning skills?) □
Comment……………………………………………………………………
………………………………………………………………………………

9. FEEDBACK TO YOU ABOUT YOUR KNOWLEDGE
(Are you able to judge your progress from, for example, feedback from the teacher and students and from the marks you have been given?) □
Comment……………………………………………………………………
………………………………………………………………………………
10. **THE WAY YOUR WORK IS ASSESSED**
(Is the marking fair and is there a fair distribution of marks over the activities that are assessed?)

Comment……………………………………………………………………

11. **INTERACTION AMONGST STUDENTS**
(Do the students in this course form a “learning community” i.e. Do students help one another and does the course facilitate this process?)

Comment……………………………………………………………………

12. **BENEFITS TO YOU**
(Has this course helped you to expand your outlook, know more, understand more, and think?)

Comment……………………………………………………………………

13. **NATURE AND TIMING OF SURVEY**
(Were you satisfied with the nature and timing of this survey?)

Comment……………………………………………………………………

**SECTION C: TEACHER’S ATTRIBUTES**

Use the same scale of satisfaction (4-1) that you did in Section 1.

(a) **TEACHER’S ATTITUDE TO STUDENTS**
(Appropriateness of the form of relationship, degree of formality, approachability, concern for your development as a person, supportiveness, fairness, openness, to differing views.)

(b) **TEACHER’S ABILITY TO LECTURE**
(Depth of knowledge, degree of preparedness, teacher’s ability to communicate the content of the course in lectures.)

(c) **TEACHER’S EFFECTIVENESS IN COURSE ACTIVITIES OTHER THAN LECTURES** (such as tutorials, field work, laboratory work)

(d) **TEACHER’S ABILITY TO MOTIVATE AND STIMULATE STUDENTS**
(Energy, enthusiasm, ability to make students interested and motivated.)

**SECTION D:** Please describe anything particularly liked about the course or the teaching.

**SECTION E:** Please describe any difficulties you experienced with the course or the teaching.

**SECTION F:** Do you think the lecturer(s) teaching this course deserves to be considered for a Distinguished Teacher Award?